



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Maharani Kalyani College
• Name of the Head of the institution	Prof. Parvez Akhtar
• Designation	Principal In Charge
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9430851232
• Mobile No:	9430851232
• Registered e-mail	mkc.lsarai@gmail.com
• Alternate e-mail	principalmkcollegelsarai@gmail.com
• Address	Laheriasarai, Darbhanga.
• City/Town	Darbhanga
• State/UT	Bihar
• Pin Code	846003
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Lalit Narayan Mithila University, Darbhanga				
• Name of the IQAC Coordinator	Ranjan Kumar Thakur				
• Phone No.	8130120991				
• Alternate phone No.	9430851232				
• Mobile	8130120991				
• IQAC e-mail address	mkc.lsarai@gmail.com				
• Alternate e-mail address	principalmkcollegelsarai@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://mkcollegedbg.ac.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://mkcollegedbg.ac.in/pages/acal				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	56.5	2005	28/02/2005	27/02/2010
Cycle 2	B	2.11	2014	21/03/2014	20/02/2019
6.Date of Establishment of IQAC			09/03/2010		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Maharani Kalyani College	Infrastructure Development	RUSA	2021	5000000	
8.Whether composition of IQAC as per latest			Yes		

NAAC guidelines	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	1
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. Encouraged faculty members to attend orientation/induction program and refresher courses. They are also encouraged to invest their quality time towards research activities. 2. Departments are suggested to conduct seminars and workshops on regular basis.</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
<p>IQAC resolves that the science building should be renovated with priority basis.</p>	Achieved
<p>IQAC resolves that the main pathway of the campus needed reconstruction in order to prevent water logging.</p>	Achieved
13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021 - 2022	04/01/2023

15. Multidisciplinary / interdisciplinary

Multidisciplinary

16. Academic bank of credits (ABC):

It is yet to be implemented by the university.

17. Skill development:

Learning through practical classes and making students an active participants in the classroom programs help them to add to their skills.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Indian knowledge System is yet to be implmented in our institution.en

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The college is committed to encourage an academical enhancement and entrepreneurial skills among students.

20. Distance education/online education:

The college has a study center of Nalanda Open University, Patna through which distance education is providing. Many students are getting enrolled and being benifitted.

Extended Profile

1. Programme

1.1

19

Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1		6370
Number of students during the year		
File Description	Documents	
Data Template	View File	
2.2		8708
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3		678
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		20
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		33
Number of Sanctioned posts during the year		

File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	12
4.2 Total expenditure excluding salary during the year (INR in lakhs)	8472177
4.3 Total number of computers on campus for academic purposes	17

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum designing is done at university level, institution does not have any role to play. At the beginning of the session class commencement notice is given to the departments. The routine incharge prepares the master timetable, and circulates to the departments for the preparation and circulation of departmental timetables. Each department has its own class schedule and topic of syllabus have divided into faculties for timely completion of syllabus. Students are informed about the lesson plan, course curriculum, course outcome and mode of curriculum delivery through orientation programmes at the beginning of each academic session. Teaching modes include chalk and talk, student seminar, interactive learning, expert lectures, group discussions etc. Formative assessments are conducted to identify the learning levels of students and curriculum is delivered considering the needs of slow learners and advanced learners through effective mentoring process throughout the session.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mkcollegedbg.ac.in/pages/acal

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute follows academic calendar for content delivery and assessment. Quizzes and assignments organized on different topics at regular basis to assess learning of students.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://mkcollegedbg.ac.in/pages/acal

1.1.3 - Teachers of the Institution participate in D. Any 1 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The course curriculum consists of several courses which integrates cross cutting issues relevant to professional ethics, gender, human

values, environment and sustainability. Curriculum of Maithili, Economics, History, Philosophy, Political Science and Sanskrit contain matters relevant to the importance of nature and environment, women empowerment, human values, gender issues inculcating ethical values among students through four noble truths of Buddhism and Yoga darshana, moral issues and Dharma, professional ethics, concept of equality and fraternity, etc. NSS organizes various cleanliness campaigns for healthy campus environment.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

20

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	NA

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

14512

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

4514

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Initiatives taken for slow learners:

Special remedial and revision classes are there to improve the academic performance of the slow learners and the students participated in sports and extra-curricular activities.

Group study system has been introduced with the help of the advanced learners to help the slow learners.

Slow learners are counselled by the academic counselling cell frequently.

Video lectures are uploaded on the institute's website so that students could learn at their own pace and convenient time and understand the topic well.

Initiatives taken for advanced learners.

Special coaching classes are there for the advanced learners for their skill development. For example, trainings are given on Communicative English, behavioural management etc.

Advanced learners are encouraged to enrol in MOOC courses.

Students are motivated to take part in extra-curricular activities like speech, debate, quiz and problem-solving-decision making exercises and cultural activities.

File Description	Documents
Link for additional Information	NA
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
6370	20

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculties make learning interactive by motivating students to participate in group discussions, roleplays quizzes, debates, news analysis and questions and answers on the ongoing topics.

Experimental methods are used in science, subjects-students are assigned to do several experiments on their own. Analytical methods are taught to students i.e. how to identify the problem and collect necessary data accordingly.

Group learning method is one of our most useful methods in which students share their notes and study materials. WhatsApp groups are made by students along with their teachers of respective subject to share the information with each other.

Students are equally treated as the active participants in the classroom's programmes as they are given a particular topic to teach others in the presence of the teacher. The method is helpful in enhancing self-confidence.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	NA

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In addition to chalk and duster method of teaching, the faculties are using IT enabled learning tools such as ppt, video clippings, audio system, online sources to expose the students for advanced knowledge and practical learning.

Smart classrooms are there to make students acquainted with the latest ICT tools.

Video lectures and pdf notes are uploaded on the institute's website so that students could learn at their own pace and convenient time.

Wi-Fi is connected all over the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	NA

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

304

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College decides the dates for internal examination as per the direction provided by the examination department of the college. All internal examinations and evaluations are carried out by the concerned teachers. University decides the dates for year-end examination and College acts on it.

All the staffs of the college are expected to adhere with the various procedures and time schedules. Invigilators are requested to acquaint with the following procedures:

1. Carrying mobile phones or any reading material is strictly prohibited.
2. All Invigilators are given instructions that carrying electronic devices like mobile phones, tablet devices, laptops, data storage watches ('smart-watches') are strictly prohibited.
3. The invigilator is expected to be tactful while dealing with complex situations and not to disturb other students in the examination hall.
4. Examination Superintendent is always there to help invigilators and Students.
5. Only teaching staffs are assigned as invigilators.
6. Adjustments/ interchanging duties among the invigilators are not permitted. If necessary, the Examination Superintendent will take care of the adjustments.
7. Invigilators remain in the Examination Hall throughout the period of the examination.

8. The students are instructed to remain seated and quiet until the examination is over.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

An efficient mechanism is there to deal with examination related grievances. At Institute level, examination committee handles the issues regarding evaluation process. The evaluated answer booklets are shown to the students. For any query teachers are there to address it and solve problem. The internal marks are displayed for clarification and necessary correction. If a student is not satisfied with the marks awarded even after resolved by the teacher, then he may represent the same to the HOD or Principal. Parents are informed about their ward's performance.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college adopts an outcome based education. In the Induction Session, for the newly admitted students, the programme outcomes are communicated to them by the teachers.

A softcopy of curriculum and learning outcomes of programmes and courses are uploaded on the institution's website for reference.

At least five hours are spent by the teachers for the teaching activities.

Learning outcomes of the programmes are observed and measured.

The results of scientific works are properly communicated.

In each academic session, The Internal Quality Assurance Cell (IQAC) collects feedback forms from the students and the teachers present their reports to the IQAC as well.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NA
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The final assessment of the student is evaluated at the university level itself.

The students' abilities are tested through Multiple Choice Questions, Short Answer Questions, quiz, viva-voce, assignments, and practical examinations through internal examination at institution level.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NA

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

678

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	NA

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mkcollegedbg.ac.in/pages/sss>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NA

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

7

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

The institute is quite concerned and takes its responsibility for sensitizing students to social issues. The students are informed by the NSS programme officer about social issues, so that they could make themselves aware to the problems of the society. BA final year Sociology students are assigned to a field work related to the scientific study of a specific regional problem. Many extension activities have been accomplished by the NSS unit throughout the year.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1214

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

20

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute is well equipped with physical facilities and infrastructure for the overall development of the student. The institute has functional laboratories in all practical subjects for the practical training of the students. The college has eleven classrooms with green/ White board facilities for teaching. The College has one language lab equipped with computers for enhancing student's learning outcomes. The College has one multipurpose hall with dias set for organizing various events. There is one smart classroom to make students acquainted with latest technology and modern teaching-learning process. Addition of the existing infrastructure is carried out based on the suggestions from BOS, all the departments, Lab Technicians and System Administrator after reviewing course requirements and also students grievances. The time-table committee plans ahead for all requirements regarding classrooms, laboratories, furniture and other equipments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.mkcollegedbg.ac.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural and sports

facilities. The college has equipped gymnasium for students and faculties as well. A baseball court, a badminton court and a cricket practice ground is also in the College to increase the student's participation in sports. The department of physical education in the College is well equipped with various facilities in sports and games for indoor and outdoor also. The College has indoor game facilities such as chess, carom, Tennis etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.mkcollegedbg.ac.in/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.mkcollegedbg.ac.in/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4267575

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

A manual and equipped library is available for the students and the faculty members as well.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	NA

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

152

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution updates its facilities including wi-fi for teachers and students. The entire college campus is Wi- Fi enabled with high speed Internet connection to allow the students to access the Internet. The coverage extended to the classrooms and the entire campus. Students, teachers and Staffs are informed to utilise the Wi - Fi facility by registering their devices for active usage of facilities. It helps students and teachers to connect with global researchers, teachers and educators through seminars, live online lectures and stay alongside with the latest advancement in their respective fields. The regular maintenance of the WI-FI is carried out by the University.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.mkcollegedbg.ac.in/

4.3.2 - Number of Computers

17

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8472177

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Facilities provided by the Institute such as laboratory, library, sports complex, computers and classrooms are updated at regular intervals. The departments which have the practical programmes ask to the office for the purchase and maintenance of the laboratories' related equipments. The library unit proposes the purchase and

maintenance of the library resources. Infrastructure works are done and renovated by the College Developmental Committee. Regular cleaning of the classrooms, laboratories, offices, and equipments are done by the staffs. IT instruments are maintained by the skilled computer professionals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.mkcollegedbg.ac.in/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

157

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	NA
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

4

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students elect their representative by casting their votes in a fair election. Students' union plays very important role in the regular functioning of the College. The General Secretary of the students' union is the member of the Advisory Board of the College. Students have their own representatives in the Anti Ragging Committee and the Internal Complaints Committee. Student Union takes into account different students' related issues such as university examinations, scholarships, admission matters etc.

File Description	Documents
Paste link for additional information	https://www.mkcollegedbg.ac.in/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association contributes significantly in the development and the functioning of the institute. The alumni are invited by the

departments frequently for delivering lectures and letting the students know about the job opportunities in their respective fields. Our alumni motivate the students for research activities and they play very supportive and constructive role in the overall development of the college.

File Description	Documents
Paste link for additional information	https://www.mkcollegedbg.ac.in/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Maharani Kalyani college affirms that it builds upon its heritage and tradition and it is committed to become a well-known acclaimed institute by maintaining higher educational standards and excellence in teaching. The Institute empowers students by providing with them the highest quality education and nurture their innate talents. The Institute is always ahead in making things out of the students by giving them protective environment and sound academic ambience.

File Description	Documents
Paste link for additional information	https://mkcollegedbg.ac.in
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute believes in decentralizing administrative works and everyone's participation in academic activities. The teachers from the various departments are called upon at the beginning of each session, the teachers propose their suggestions and recommendations in order to improve the quality education.

Different committees are formed such as Advisory Committee, Development Committee, Complaint Redressal Committee, Career and Counselling Cell, Sports Committee, Sexual Harassment Redressal Cell, Gender Sensitization Cell, IQAC Cell have teachers and non-teaching staffs as their representatives.

File Description	Documents
Paste link for additional information	https://mkcollegedbg.ac.in/pages/committee
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has concrete strategic plan and it executes accordingly for effective deployment.

1 It ensures teaching-learning process in each department with optimal use of resources.

2 The Institute makes sure that the students are disciplined.

3 The Institute emphasizes on the practical training and hands on experience of students.

4 The Institute encourages the students to go for higher education and participating in various competitive examinations.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://mkcollegedbg.ac.in/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution is a constituent college under the University. It is completely controlled by the University as far as the rules, regulations and policies are concerned. The University decides the matters related to the recruitment, promotion, transfer etc under the set guidelines by the State Government Service Rules as per Raj Bhawan instruction.

The internal function of the Institution is carried out by the recommendation of different committees like Building Committee, Development Committee, Purchase and Cell Committee, Academic and Planning Board Committee, Student Disciplinary Committee etc.

File Description	Documents
Paste link for additional information	https://mkcollegedbg.ac.in/
Link to Organogram of the Institution webpage	NA
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. All benefits of the Bihar Government Employees are applicable to

the Teaching and Non-Teaching Staff of this institution. Some of them are listed below:

- Provident Fund (PF) with nomination and loan facilities.
- Medical allowances to all the employees of the institution.
- Gratuity and Pension Scheme of the Government of Bihar after retirement
- Different types of leaves are admissible to teachers and nonteaching staff
- House rent allowances to the employees.

2. Faculty Members are provided duty-on-leave to participate in orientation programmes, refresher courses, short term courses, seminars, workshops and other professional development programmes

3. Training programmes on soft skill for the teachers and nonteaching staff

4. Health awareness programmes

5. Ramps and washrooms to cater to the needs of the physically challenged employees.

6. Stress management through different recreational programmes such as celebration of Durga Puja, Cultural Programs, Teachers' Day, and Annual Function etc.

File Description	Documents
Paste link for additional information	https://www.mkcollegedbg.ac.in/
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal System (API) for teaching and non teaching staff is regulated as per the norms of the Bihar Government.

File Description	Documents
Paste link for additional information	https://www.mkcollegedbg.ac.in/
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external audit are being carried out regularly in the Institution.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As far as the strategies for mobilization of funds are concerned, the Institution is totally dependent upon the Government of Bihar. Funds were also received under RUSA scheme. The other means of generating funds is through admissions.

With the concert of different committees existed in the institution, the optimal utilization of resources are carried out.

File Description	Documents
Paste link for additional information	https://www.mkcollegedbg.ac.in/
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC cell works continuously to improve the teaching and learning methodologies in the Institution. The master time-table is prepared and reviewed by the IQAC and gives necessary suggestions at the start of each academic session. IQAC also suggests Infrastructural or academic necessities for the betterment of the Institution regularly. In this academic session, IQAC suggested:

1. Renovation of science building
2. Reconstruction of main pathway

File Description	Documents
Paste link for additional information	https://www.mkcollegedbg.ac.in/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC suggested:

Special remedial and revision classes are there to improve the academic performance of the slow learners and the students participated in sports and extra-curricular activities.

Group study system has been introduced with the help of the advanced learners to help the slow learners.

Slow learners are counselled by the academic counselling cell

frequently.

Video lectures are uploaded on the institute's website so that students could learn at their own pace and convenient time and understand the topic well.

File Description	Documents
Paste link for additional information	https://www.mkcollegedbg.ac.in/
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://mkcollegedbg.ac.in/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College takes sincere efforts to promote gender equity. Sexual harassment cell has been constituted to address the issues regarding sexual harassment. Several programmes are conducted to promote gender equity on International Women's Day. The institution has coeducation system. We have different extra- curricular activities

in which both boys and girls students are participating simultaneously. Government provides various scholarships for the welfare of the girl students like "Kanya Uthhan Scholarship". Our college has a Women Cell, Anti-ragging cell, Gender sensitisation and Complaint Redressal Committee. These cells on various occasions conduct various programs and activities for the students to understand the idea of gender sensitization and empowerment. Our Students work for the awareness of society for gender equality. Students of the institute display posters and other circulars from the government consisting of warnings and information about stringent measures against women harassment and ragging.

File Description	Documents
Annual gender sensitization action plan	NA
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NA

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

PROCEDURE OF WASTE MANAGEMENT ADOPTED IN THE COLLEGE Solid waste management 1. Coloured dustbins are used to collect the solid waste in segregated form. ? The Green-coloured dustbins are used for wet and biodegradable wastes. ? Blue dustbins are used for disposal of plastic wrappers and nonbiodegradable wastes. ? Yellow dustbins are meant for papers and glass bottles. ? Red dustbin is used for metal

wastes. 2. The entire campus is a "plastic free zone" and the institution sincerely puts efforts to maintain the same. 3. Portion of the Biodegradable waste is used as manure for the plants in the garden. Liquid waste management: Liquid chemical waste products produced from the laboratories are treated before disposal. Biomedical waste management: Biomedical waste is discarded as per the government protocol.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	NA
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College has conducted many programs to provide an inclusive environment. It has taken various initiatives for promoting tolerance and harmony toward cultural, religious, linguistics, communal, socioeconomic and the other diversity. There is no fee for female and Sc/ St students in admission.

For the promotion of unity in diversity M. K. College, Laheriasarai organizes different cultural programs. These cultural events were organized on different occasion like Independence Day, Republic Day, Science Day, Youth Day etc. The various Department of the College conducted seminar, workshop and other programs to promote communal harmony and tolerance. They also organised different competitions like essay writing, singing, dancing, slogan writing, mehndi and Mithila painting. The institution always welcomes learners, faculty members and staffs of every gender, religion, race and socioeconomic status.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution sincerely takes initiatives to sensitize students and employees towards the values, duties, rights and

responsibilities of citizens. The institution celebrates Independence Day and Republic Day and students also take part in it. Every year, all students and employees read out the Voters' Pledge on the occasion of the National Voters' Day. There are different committees such as Anti Ragging Cell, Disciplinary Committee, Sexual Harassment/ Gender Sensitization Cell that monitored the issues related to any violation of rights of students and employees as well. During induction programme these cells introduce themselves to students to inculcate the values, rights, duties and responsibilities among students. NSS also plays an important role to aware both students and employees by organizing different programmes throughout each academic session.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. **Annual awareness programmes on Code of Conduct are organized** D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution, every year celebrates and organizes national and international commemorative days, events and festivals in the college campus. These events were organized by different units, committees and departments of the Institution. The events included Celebration of Independence Day , Teachers' Day Celebration, Republic Day Celebration, Celebration of International Women's Day, International Yoga Day, National Science Day and Celebration of World Environment Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Inculcating the practice of latest technology among students

During pandemic, online mode of education was introduced. This sudden change was not well digested. It is because of their lack of knowledge in the latest technologies. We make the students aware towards several online portals that suits their field of study. For this an interactive session with students were conducted and help them knowing about the importance of different online courses to hone their skills.

2. Career counselling

With the emergence of various career options in every field of study, students are getting distracted and confused in opting for a particular career option. At this impressionable age, students can be lured by anyone for having lucrative job without knowing their real potential and future prospective of the job. Our objective is to provide the students with proper guidance and counselled them as per their academic performance and personal interest. For this the students are briefed about different career options in their

respective field of study. This is a 1:1 interactive session in which students are persuaded to opt for the choice that best suits them.

We are quite optimistic that many of our students are benefitted by our guidance.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

We offer quality teaching to all students irrespective to their religion, caste, creed, gender and economic condition.

We encourage and empower students in achieving higher education.

As per the government policies, reservation norms are followed in admission by our institution.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum designing is done at university level, institution does not have any role to play. At the beginning of the session class commencement notice is given to the departments. The routine incharge prepares the master timetable, and circulates to the departments for the preparation and circulation of departmental timetables. Each department has its own class schedule and topic of syllabus have divided into faculties for timely completion of syllabus. Students are informed about the lesson plan, course curriculum, course outcome and mode of curriculum delivery through orientation programmes at the beginning of each academic session. Teaching modes include chalk and talk, student seminar, interactive learning, expert lectures, group discussions etc. Formative assessments are conducted to identify the learning levels of students and curriculum is delivered considering the needs of slow learners and advanced learners through effective mentoring process throughout the session.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mkcollegedbg.ac.in/pages/acal

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute follows academic calendar for content delivery and assessment. Quizzes and assignments organized on different topics at regular basis to assess learning of students.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://mkcollegedbg.ac.in/pages/acal

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>D. Any 1 of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="102 651 537 714">File Description</th> <th data-bbox="547 651 1437 714">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 714 537 898">Details of participation of teachers in various bodies/activities provided as a response to the metric</td> <td data-bbox="547 714 1437 898" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="102 898 537 960">Any additional information</td> <td data-bbox="547 898 1437 960" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	View File	Any additional information	No File Uploaded			
File Description	Documents								
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File								
Any additional information	No File Uploaded								
<p>1.2 - Academic Flexibility</p>									
<p>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p>									
<p>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</p>									
<p>0</p>									
<table border="1"> <thead> <tr> <th data-bbox="102 1301 537 1364">File Description</th> <th data-bbox="547 1301 1437 1364">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 1364 537 1435">Any additional information</td> <td data-bbox="547 1364 1437 1435" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="102 1435 537 1536">Minutes of relevant Academic Council/ BOS meetings</td> <td data-bbox="547 1435 1437 1536" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="102 1536 537 1632">Institutional data in prescribed format (Data Template)</td> <td data-bbox="547 1536 1437 1632" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Minutes of relevant Academic Council/ BOS meetings	No File Uploaded	Institutional data in prescribed format (Data Template)	No File Uploaded	
File Description	Documents								
Any additional information	No File Uploaded								
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded								
Institutional data in prescribed format (Data Template)	No File Uploaded								
<p>1.2.2 - Number of Add on /Certificate programs offered during the year</p>									
<p>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</p>									
<p>0</p>									

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The course curriculum consists of several courses which integrates cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability. Curriculum of Maithili, Economics, History, Philosophy, Political Science and Sanskrit contain matters relevant to the importance of nature and environment, women empowerment, human values, gender issues inculcating ethical values among students through four noble truths of Buddhism and Yoga darshana, moral issues and Dharma, professional ethics, concept of equality and fraternity, etc. NSS organizes various cleanliness campaigns for healthy campus environment.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

20

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above
---	------------------------------

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
---	---

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	NA

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

14512

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

4514

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Initiatives taken for slow learners:

Special remedial and revision classes are there to improve the academic performance of the slow learners and the students participated in sports and extra-curricular activities.

Group study system has been introduced with the help of the advanced learners to help the slow learners.

Slow learners are counselled by the academic counselling cell frequently.

Video lectures are uploaded on the institute's website so that students could learn at their own pace and convenient time and understand the topic well.

Initiatives taken for advanced learners.

Special coaching classes are there for the advanced learners for their skill development. For example, trainings are given on Communicative English, behavioural management etc.

Advanced learners are encouraged to enrol in MOOC courses.

Students are motivated to take part in extra-curricular activities like speech, debate, quiz and problem-solving-decision making exercises and cultural activities.

File Description	Documents
Link for additional Information	NA
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
6370	20

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculties make learning interactive by motivating students to participate in group discussions, roleplays quizzes, debates, news analysis and questions and answers on the ongoing topics.

Experimental methods are used in science, subjects-students are assigned to do several experiments on their own. Analytical methods are taught to students i.e. how to identify the problem and collect necessary data accordingly.

Group learning method is one of our most useful methods in which students share their notes and study materials. WhatsApp groups are made by students along with their teachers of respective subject to share the information with each other.

Students are equally treated as the active participants in the classroom's programmes as they are given a particular topic to teach others in the presence of the teacher. The method is helpful in enhancing self-confidence.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	NA

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In addition to chalk and duster method of teaching, the faculties are using IT enabled learning tools such as ppt, video clippings, audio system, online sources to expose the students for advanced knowledge and practical learning.

Smart classrooms are there to make students acquainted with the latest ICT tools.

Video lectures and pdf notes are uploaded on the institute's website so that students could learn at their own pace and convenient time.

Wi-Fi is connected all over the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	NA

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

304

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College decides the dates for internal examination as per the direction provided by the examination department of the college. All internal examinations and evaluations are carried out by the concerned teachers. University decides the dates for year-end examination and College acts on it.

All the staffs of the college are expected to adhere with the various procedures and time schedules. Invigilators are requested to acquaint with the following procedures:

1. Carrying mobile phones or any reading material is strictly prohibited.
2. All Invigilators are given instructions that carrying electronic devices like mobile phones, tablet devices, laptops, data storage watches ('smart-watches') are strictly prohibited.
3. The invigilator is expected to be tactful while dealing with complex situations and not to disturb other students in the examination hall.
4. Examination Superintendent is always there to help invigilators and Students.
5. Only teaching staffs are assigned as invigilators.
6. Adjustments/ interchanging duties among the invigilators are not permitted. If necessary, the Examination Superintendent will take care of the adjustments.
7. Invigilators remain in the Examination Hall throughout the period of the examination.
8. The students are instructed to remain seated and quiet until the examination is over.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

An efficient mechanism is there to deal with examination related

grievances. At Institute level, examination committee handles the issues regarding evaluation process. The evaluated answer booklets are shown to the students. For any query teachers are there to address it and solve problem. The internal marks are displayed for clarification and necessary correction. If a student is not satisfied with the marks awarded even after resolved by the teacher, then he may represent the same to the HOD or Principal. Parents are informed about their ward's performance.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college adopts an outcome based education. In the Induction Session, for the newly admitted students, the programme outcomes are communicated to them by the teachers.

A softcopy of curriculum and learning outcomes of programmes and courses are uploaded on the institution's website for reference.

At least five hours are spent by the teachers for the teaching activities.

Learning outcomes of the programmes are observed and measured.

The results of scientific works are properly communicated.

In each academic session, The Internal Quality Assurance Cell (IQAC) collects feedback forms from the students and the teachers present their reports to the IQAC as well.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NA
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The final assessment of the student is evaluated at the university level itself.

The students' abilities are tested through Multiple Choice Questions, Short Answer Questions, quiz, viva-voce, assignments, and practical examinations through internal examination at institution level.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NA

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

678

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	NA

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mkcollegedbg.ac.in/pages/sss>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NA

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

7

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute is quite concerned and takes its responsibility for sensitizing students to social issues. The students are informed by the NSS programme officer about social issues, so that they could make themselves aware to the problems of the society. BA final year Sociology students are assigned to a field work related to the scientific study of a specific regional problem. Many extension activities have been accomplished by the NSS unit throughout the year.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1214

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

20

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute is well equipped with physical facilities and infrastructure for the overall development of the student. The institute has functional laboratories in all practical subjects for the practical training of the students. The college has eleven classrooms with green/ White board facilities for teaching. The College has one language lab equipped with computers for enhancing student's learning outcomes. The College has one multipurpose hall with dias set for organizing various events. There is one smart classroom to make students acquainted with latest technology and modern teaching-learning process. Addition of the existing infrastructure is carried out based on the suggestions from BOS, all the departments, Lab Technicians and System Administrator after reviewing course requirements and also students grievances. The time-table committee plans ahead for all requirements regarding classrooms, laboratories, furniture and other equipments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.mkcollegedbg.ac.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural and sports facilities. The college has equipped gymnasium for students and faculties as well. A baseball court, a badminton court and a cricket practice ground is also in the College to increase the student's participation in sports. The department of physical education in the College is well equipped with various facilities in sports and games for indoor and outdoor also. The College has indoor game facilities such as chess, carom, Tennis etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.mkcollegedbq.ac.in/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.mkcollegedbq.ac.in/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4267575

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

A manual and equipped library is available for the students and the faculty members as well.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	NA

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

152

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution updates its facilities including wi-fi for teachers and students. The entire college campus is Wi- Fi enabled with high speed Internet connection to allow the students to access the Internet. The coverage extended to the classrooms and the entire campus. Students, teachers and Staffs are informed to utilise the Wi - Fi facility by registering their devices for active usage of facilities. It helps students and teachers to connect with global researchers, teachers and educators through seminars, live online lectures and stay alongside with the latest advancement in their respective fields. The regular maintenance of the WI-FI is carried out by the University.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.mkcollegedbg.ac.in/

4.3.2 - Number of Computers

17	
File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File
4.3.3 - Bandwidth of internet connection in the Institution	B. 30 - 50MBPS
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
8472177	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>Facilities provided by the Institute such as laboratory, library, sports complex, computers and classrooms are updated at regular intervals. The departments which have the practical programmes ask to the office for the purchase and maintenance of the laboratories' related equipments. The library unit proposes the</p>	

purchase and maintenance of the library resources. Infrastructure works are done and renovated by the College Developmental Committee. Regular cleaning of the classrooms, laboratories, offices, and equipments are done by the staffs. IT instruments are maintained by the skilled computer professionals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.mkcollegedbq.ac.in/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

157

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above
File Description	Documents
Link to institutional website	NA
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

4

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students elect their representative by casting their votes in a fair election. Students' union plays very important role in the regular functioning of the College. The General Secretary of the students' union is the member of the Advisory Board of the College. Students have their own representatives in the Anti Ragging Committee and the Internal Complaints Committee. Student Union takes into account different students' related issues such as university examinations, scholarships, admission matters etc.

File Description	Documents
Paste link for additional information	https://www.mkcollegedbg.ac.in/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association contributes significantly in the development and the functioning of the institute. The alumni are invited by

the departments frequently for delivering lectures and letting the students know about the job opportunities in their respective fields. Our alumni motivate the students for research activities and they play very supportive and constructive role in the overall development of the college.

File Description	Documents
Paste link for additional information	https://www.mkcollegedbg.ac.in/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Maharani Kalyani college affirms that it builds upon its heritage and tradition and it is committed to become a well-known acclaimed institute by maintaining higher educational standards and excellence in teaching. The Institute empowers students by providing with them the highest quality education and nurture their innate talents. The Institute is always ahead in making things out of the students by giving them protective environment and sound academic ambience.

File Description	Documents
Paste link for additional information	https://mkcollegedbg.ac.in
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute believes in decentralizing administrative works and everyone's participation in academic activities. The teachers from the various departments are called upon at the beginning of each session, the teachers propose their suggestions and recommendations in order to improve the quality education.

Different committees are formed such as Advisory Committee, Development Committee, Complaint Redressal Committee, Career and Counselling Cell, Sports Committee, Sexual Harassment Redressal Cell, Gender Sensitization Cell, IQAC Cell have teachers and non-teaching staffs as their representatives.

File Description	Documents
Paste link for additional information	https://mkcollegedbg.ac.in/pages/committee
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has concrete strategic plan and it executes accordingly for effective deployment.

1 It ensures teaching-learning process in each department with optimal use of resources.

2 The Institute makes sure that the students are disciplined.

3 The Institute emphasizes on the practical training and hands on experience of students.

4 The Institute encourages the students to go for higher education and participating in various competitive examinations.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://mkcollegedbg.ac.in/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution is a constituent college under the University. It is completely controlled by the University as far as the rules, regulations and policies are concerned. The University decides the matters related to the recruitment, promotion, transfer etc under the set guidelines by the State Government Service Rules as per Raj Bhawan instruction.

The internal function of the Institution is carried out by the recommendation of different committees like Building Committee, Development Committee, Purchase and Cell Committee, Academic and Planning Board Committee, Student Disciplinary Committee etc.

File Description	Documents
Paste link for additional information	https://mkcollegedbg.ac.in/
Link to Organogram of the Institution webpage	NA
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. All benefits of the Bihar Government Employees are applicable

to the Teaching and Non-Teaching Staff of this institution. Some of them are listed below:

- Provident Fund (PF) with nomination and loan facilities.
- Medical allowances to all the employees of the institution.
- Gratuity and Pension Scheme of the Government of Bihar after retirement
- Different types of leaves are admissible to teachers and nonteaching staff
- House rent allowances to the employees.

2. Faculty Members are provided duty-on-leave to participate in orientation programmes, refresher courses, short term courses, seminars, workshops and other professional development programmes

3. Training programmes on soft skill for the teachers and nonteaching staff

4. Health awareness programmes

5. Ramps and washrooms to cater to the needs of the physically challenged employees.

6. Stress management through different recreational programmes such as celebration of Durga Puja, Cultural Programs, Teachers' Day, and Annual Function etc.

File Description	Documents
Paste link for additional information	https://www.mkcollegedbg.ac.in/
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal System (API) for teaching and non teaching staff is regulated as per the norms of the Bihar Government.

File Description	Documents
Paste link for additional information	https://www.mkcollegedbq.ac.in/
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external audit are being carried out regularly in the Institution.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As far as the strategies for mobilization of funds are concerned, the Institution is totally dependent upon the Government of Bihar. Funds were also received under RUSA scheme. The other means of generating funds is through admissions.

With the concert of different committees existed in the institution, the optimal utilization of resources are carried out.

File Description	Documents
Paste link for additional information	https://www.mkcollegedbg.ac.in/
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC cell works continuously to improve the teaching and learning methodologies in the Institution. The master time-table is prepared and reviewed by the IQAC and gives necessary suggestions at the start of each academic session. IQAC also suggests Infrastructural or academic necessities for the betterment of the Institution regularly. In this academic session, IQAC suggested:

1. Renovation of science building
2. Reconstruction of main pathway

File Description	Documents
Paste link for additional information	https://www.mkcollegedbg.ac.in/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC suggested:

Special remedial and revision classes are there to improve the academic performance of the slow learners and the students participated in sports and extra-curricular activities.

Group study system has been introduced with the help of the advanced learners to help the slow learners.

Slow learners are counselled by the academic counselling cell frequently.

Video lectures are uploaded on the institute's website so that students could learn at their own pace and convenient time and understand the topic well.

File Description	Documents
Paste link for additional information	https://www.mkcollegedbg.ac.in/
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://mkcollegedbg.ac.in/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College takes sincere efforts to promote gender equity. Sexual harassment cell has been constituted to address the issues regarding sexual harassment. Several programmes are conducted to

promote gender equity on International Women's Day. The institution has coeducation system. We have different extra-curricular activities in which both boys and girls students are participating simultaneously. Government provides various scholarships for the welfare of the girl students like "Kanya Uthhan Scholarship". Our college has a Women Cell, Anti-ragging cell, Gender sensitisation and Complaint Redressal Committee. These cells on various occasions conduct various programs and activities for the students to understand the idea of gender sensitization and empowerment. Our students work for the awareness of society for gender equality. Students of the institute display posters and other circulars from the government consisting of warnings and information about stringent measures against women harassment and ragging.

File Description	Documents
Annual gender sensitization action plan	NA
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NA

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

PROCEDURE OF WASTE MANAGEMENT ADOPTED IN THE COLLEGE Solid waste management 1. Coloured dustbins are used to collect the solid waste in segregated form. ? The Green-coloured dustbins are used

for wet and biodegradable wastes. ? Blue dustbins are used for disposal of plastic wrappers and nonbiodegradable wastes. ? Yellow dustbins are meant for papers and glass bottles. ? Red dustbin is used for metal wastes. 2. The entire campus is a "plastic free zone" and the institution sincerely puts efforts to maintain the same. 3. Portion of the Biodegradable waste is used as manure for the plants in the garden. Liquid waste management: Liquid chemical waste products produced from the laboratories are treated before disposal. Biomedical waste management: Biomedical waste is discarded as per the government protocol.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	NA
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College has conducted many programs to provide an inclusive environment. It has taken various initiatives for promoting tolerance and harmony toward cultural, religious, linguistics, communal, socioeconomic and the other diversity. There is no fee for female and Sc/ St students in admission.

For the promotion of unity in diversity M. K. College, Laheriasarai organizes different cultural programs. These cultural events were organized on different occasion like Independence Day, Republic Day, Science Day, Youth Day etc. The various Department of the College conducted seminar, workshop and other programs to promote communal harmony and tolerance. They also organised different competitions like essay writing, singing, danceing, slogan writing, mehndi and Mithila painting. The institution always welcomes learners, faculty members and staffs of every gender, religion, race and socioeconomic status.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution sincerely takes initiatives to sensitize students

and employees towards the values, duties, rights and responsibilities of citizens. The institution celebrates Independence Day and Republic Day and students also take part in it. Every year, all students and employees read out the Voters' Pledge on the occasion of the National Voters' Day. There are different committees such as Anti Ragging Cell, Disciplinary Committee, Sexual Harassment/ Gender Sensitization Cell that monitored the issues related to any violation of rights of students and employees as well. During induction programme these cells introduce themselves to students to inculcate the values, rights, duties and responsibilities among students. NSS also plays an important role to aware both students and employees by organizing different programmes throughout each academic session.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution, every year celebrates and organizes national and international commemorative days, events and festivals in the college campus. These events were organized by different units, committees and departments of the Institution. The events included Celebration of Independence Day , Teachers' Day Celebration, Republic Day Celebration, Celebration of International Women's Day, International Yoga Day, National Science Day and Celebration of World Environment Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Inculcating the practice of latest technology among students

During pandemic, online mode of education was introduced. This sudden change was not well digested. It is because of their lack of knowledge in the latest technologies. We make the students aware towards several online portals that suits their field of study. For this an interactive session with students were conducted

and help them knowing about the importance of different online courses to hone their skills.

2. Career counselling

With the emergence of various career options in every field of study, students are getting distracted and confused in opting for a particular career option. At this impressionable age, students can be lured by anyone for having lucrative job without knowing their real potential and future prospective of the job. Our objective is to provide the students with proper guidance and counselled them as per their academic performance and personal interest. For this the students are briefed about different career options in their respective field of study. This is a 1:1 interactive session in which students are persuaded to opt for the choice that best suits them.

We are quite optimistic that many of our students are benefitted by our guidance.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

We offer quality teaching to all students irrespective to their religion, caste, creed, gender and economic condition.

We encourage and empower students in achieving higher education.

As per the government policies, reservation norms are followed in admission by our institution.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The plan of action :

1. The College is intended to publish its annual magazine "Kalyani" after a gap of a few years in order to make students involvement in the creative work.
2. A research cell is to be developed in our Institution.
3. Career counselling is to be done at department level.
4. A placement cell is to be introduced.